



Senior Seminar 2016-2017

What you need to know!



The Basics



- In-class
 - Weekly discussions, readings, journals & activities
 - Guidance through Senior Seminar process

- Research
 - Gather differentiated research sources
 - (Interview, Book, Database, Visual Source, Websites, Data Table)
 - Research Portfolio
 - Research Paper



Types of projects

Community Service

- a. Substantial contribution to the community through: meaningful volunteering or comprehensive awareness or significant fundraising
- b. 35 hour volunteering commitment
- c. Examples
 - i. Work at UPREACH riding school
 - ii. Implement an educational experience for BES or BMS students
 - iii. Mentor a refugee family through Lutheran Social Services
 - v. Team up with a family member and volunteer at the Food Pantry





Academic/ Creative

- a. Thorough explanation and exploration of an academic topic and the creation of an original, substantial final product
- b. Creating a **tangible, final product** outcome that demonstrates growth and adherence to the standards of a chosen discipline
- c. 10 hours of community connection
- d. *Examples of Academic Project*
 - i. Conducting an on going experiment on environmental impact on Turee Pond
 - ii. Creating digital whiteboards for BHS
 - iii. Learning a language
- e. *Examples of Creative project*
 - i. Directing a play
 - ii. Buildinguitar
 - iii. Creating an art portfolio/ illustrating a children's book





Teaching

- Working with a teacher/instructor to develop a series of polished and engaging lessons or presentations to share with a group/groups of students
 - a. Teach at least 10 hours of lessons
 - b. Have evidence of at least 5 hours of lesson planning
 - c. 20 additional hours of community connection
 - d. *Examples of Teaching Project*
 - i. Teach two 6-week series of art classes through REACH at BMS
 - ii. Be the lead instructor for a dance class at your studio
 - iii. Prepare a presentation about an issue you find important and share it with BEST and World Studies classes.





Community/ Event



Community / Event

- a. Plan, advertise, and host an event in order to raise money or awareness for a particular cause
- b. Connect with/volunteer at events already being organized (Ex. Work with Bow PTO/ Bow Open Spaces)
- c. Student will also be responsible for completing at least 15 hours of volunteer work that compliments their event in some way.
- d. 20 event hours / 15 volunteer hours
- e. Examples
 - i. Host a vegan concert/ volunteer at Plymouth's Earth Day Jam
 - ii. Host a tennis tournament/ volunteer as a tennis coach
 - iii. Host a coffee house / volunteer as a music tutor

+ Things YOU can do this summer to prepare for next year:

(even if you are taking Senior Sem. in the Spring 2013!)

- Pick a topic
- Pick an in-school, BHS mentor
- Find people in the community who can help you
- Complete training in the field you wish to work
- Start researching, talking, and networking, and record the time you spend
- Receive credit for up to 10 documented project hours



+ Expectations on Day One

(Semester One or Two)

- You will have decided which of the 4 types of projects (community involvement, creative/academic, community/event, teaching) you will pursue.
- You will have decided upon 2 possible topics
- You will have chosen an in-school (BHS) mentor
- You may have chosen a content expert
- You will have documentation for any summer work you may have completed



+ Summer Senior Seminar

- An option for motivated students who want to complete this graduation requirement during the summer through a mix of online and in-person activities.

Who should consider taking this course?

Anyone who is willing to make a summer commitment to his/her Senior Project.

Anyone interested in doing online course work.

Anyone able to be self-directed.

(If there are more requests than can be accommodated, we will have a lottery for the spots)



+ What this course involves?

- Beginning your senior seminar project in May.
- Working on your project during the summer.
- Participating in online discussions, conferences and assignments.
- Presenting your final project when you return in September.





To apply for online summer Senior Seminar:



- Talk to your parents about this option to see if it fits your needs.
- Complete the Senior Seminar registration form (can be found on Google Classroom, titled “Senior Seminar, Summer section). You must have a project idea and parent signature to register. The classroom code is **wlwcl9** (write this down!)
- Applications will be accepted until the end of the day on Friday, May 6th, no exceptions. You will be notified of your acceptance by May 10th.
- There will be a lottery if more students than we can accommodate apply.



Go Falcons!



- We are very excited to work with you next year!
- Please feel free to email Senior Seminar teachers over the summer if you have ideas or questions.